



University of Victoria

Faculty of Education

Summary Report of Secondary Student Teaching

Student: Andrew Murgatroyd District/School: 63/Claremont Sec.

Subject and Grade Level: Drama 9, Science 10, Biology 11

Sponsor: C. Plant, J. Vucho, M. Shuck University Supervisor: L. de Macedo

Dates of Practicum: Feb. to May 2008

Practicum Year
2008

Description of school and context of teaching:

Claremont is a large suburban secondary school offering a comprehensive program from grade 9 to grade 12, highly academically oriented.

Professional Qualities

Initiative

Enthusiasm

Confidence

Reliability

Time Management

Organization

Professional Literacy

Rapport with Students

Voice

Habits of a Life-Long Learner

Professional Awareness

The following comments on the teaching ability of Andrew Murgatroyd are based on six observations by his University supervisor and continuous observations by his three sponsor teachers, and are, we believe, a fair reflection of his teaching ability. During this time Andrew taught one class of Drama 9, one of Science 10 and one Biology 11. All classes were of average size and mixed ability.

Professional Qualities

Andrew comes from a family of teachers and is fully aware of the commitment and demands of a teaching career. He has had extensive experience of tutoring at all levels of high school in Mathematics and Science and has gained much experience from his job as a house parent at a private school. He also has a great love of music and acting, sings in his own band and has acted with Pacific Opera Victoria. The example of some of his outstanding teachers has inspired in Andrew his love of learning, teaching and people.

Andrew teaches with great enthusiasm and energy. He clearly thinks that teaching is exciting and worthwhile and works hard at making his presentations interesting to the students. He is getting very adept at adding little stories or anecdotes from his own experiences which add so much to any lesson. He believes that a good teacher challenges and stimulates his students and is trying hard to do just that. His stage experience has helped him to develop an excellent "presence" in the class room and to present his lessons with confidence and flair. He is anything but wooden! He is well prepared academically and as he has gained experience he is now more able to add enrichment to his lessons.

Over the year Andrew has improved in his handling of administration chores, long term planning, contacting parents and so on in spite of the demands made on his time by his job as a house parent. He has learned to manage his time very well. He is very receptive to suggestions and has worked to implement them. He has developed an excellent rapport with his students, knows who is playing on which team and asks how they did. His students clearly like and respect him. His classes all show a very good learning climate and class results are judged to be quite satisfactory.

Andrew has a good clear voice and his stage experience allows him to present his lessons in a very professional way. He has no trouble in getting and keeping attention. He has an excellent relationship with all his sponsor teachers and has made good use of their experience in developing teaching strategies. He has joined with a will in the extra-curricular life of the school, taking students on a field trip and putting on a skit for one of the staff meetings.